



## **KAMSA High Performing Schools Application**

Kansas Association of Middle School Administrators (KAMSA) is dedicated to promoting middle school education and recognizing Kansas middle schools that have demonstrated great achievement on the Kansas Assessments. Beginning with data from the Spring 2009 Kansas Assessments, KAMSA will formally recognize our high performing middle schools for a job well done.

### **LEVELS of RECOGNITION**

<b>GOLD STANDARD</b>	“School-wide” Standard of Excellence in math or reading <b>OR</b> at least 10 % growth building-wide in percentage of students meeting proficiency in math or reading
<b>SILVER STANDARD</b>	Standard of Excellence in either math or reading on at least one grade level <b>OR</b> at least 7% growth building-wide in percentage of students meeting proficiency in math or reading
<b>BRONZE STANDARD</b>	Achieved at least 5% growth building-wide in percentage of students meeting proficiency in math or reading

#### **Application Information:**

- 1) For a school to apply for the KAMSA high performing schools recognition, at least one building level administrator must be an active member of the KAMSA organization.
- 2) The school must submit an application to be considered. The KAMSA high performing schools recognition committee will only consider schools that have submitted an accurate completed application by the deadline listed below.
- 3) Schools will be recognized at only one level; whichever is the highest level of distinction earned.

#### **Recognizing High Performing Middle Schools from the SPRING 2009 Kansas Assessments:**

- 1) Application deadline is March 15, 2010.
- 2) Application and supporting documentation should be mailed to the High Performing Schools Committee chair:  
 Jill Dickerson, Ph.D., Principal  
 Tonganoxie Middle School  
 824 Washington Street  
 Tonganoxie, KS 66086  
 913.486.9568 mobile, 913.845.2734 fax
- 3) Remember the membership requirement. Middle level administrators may join KAMSA at anytime during the school year.
- 4) All schools earning the High Performing Schools distinction will be recognized on May 3, 2010, at the KAMSA Spring Conference Luncheon. The conference will be at Washburn Rural Middle School, Topeka.

#### **For KAMSA membership or spring conference information, please contact:**

John Sanborn, Executive Director of KAMSA  
 EMAIL: [john.sanborn@sbcglobal.net](mailto:john.sanborn@sbcglobal.net), PHONE: 785.223.2727

**APPLICATION FOR SPRING 2010 RECOGNITION**  
**(Please remember this application is based on Spring 2009 data)**

School \_\_\_\_\_ Principal: \_\_\_\_\_

District Name \_\_\_\_\_ District # \_\_\_\_\_ County \_\_\_\_\_

Grade Levels in Building \_\_\_\_\_ Number of Students \_\_\_\_\_ Pct of Free/Reduced \_\_\_\_\_ %

Other demographics or factors to consider when reviewing this application (ex: subgroups)

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**Applying for GOLD LEVEL Recognition**

- School-Wide Standard of Excellence in Reading
- School-Wide Standard of Excellence in Math
- At least 10% growth in percentage of students meeting proficiency on the reading test  
(from \_\_\_\_\_% proficiency in spring 2008 to \_\_\_\_\_% proficiency in spring 2009)
- At least 10% growth in percentage of students meeting proficiency on the math test  
(from \_\_\_\_\_% proficiency in spring 2008 to \_\_\_\_\_% proficiency in spring 2009)

**Applying for SILVER LEVEL Recognition**

- Standard of Excellence in Reading at grades \_\_\_\_\_
- Standard of Excellence in Math at grades \_\_\_\_\_
- At least 7% growth in percentage of students meeting proficiency on the reading test  
(from \_\_\_\_\_% proficiency in spring 2008 to \_\_\_\_\_% proficiency in spring 2009)
- At least 7% growth in percentage of students meeting proficiency on the math test  
(from \_\_\_\_\_% proficiency in spring 2008 to \_\_\_\_\_% proficiency in spring 2009)

**Applying for BRONZE LEVEL Recognition**

- At least 5% growth in percentage of students meeting proficiency on the reading test  
(from \_\_\_\_\_% proficiency in spring 2008 to \_\_\_\_\_% proficiency in spring 2009)
- OR**
- At least 5% growth in percentage of students meeting proficiency on the math test  
(from \_\_\_\_\_% proficiency in spring 2008 to \_\_\_\_\_% proficiency in spring 2009)

\_\_\_\_\_  
Building Principal's signature

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
Date Submitted

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Decision by KAMSA High Performing Schools Committee:  Gold  Silver  Bronze  NONE

\_\_\_\_\_  
Signature of Verifying Committee Member

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Date of Verification